

## Examination Reforms

Examinations or student assessment play a very important role in deciding the quality of education. The institute follows a comprehensive process for the measurement and corresponding evaluation of each program outcome, also monitors the execution of various plans and policies in a specific academic year in terms of relevant documentation plans, content and case coverage, assessment, examination, moderation, external examiner's report, module review and qualitative and quantitative feedback during the entire year.

The attainment level of Program Outcomes is optimized. However, in view of the pressing need for continuous improvements in program outcomes and course outcomes, the institute rigorously reviews the practice of gap identifications, addition of contemporary topics keeping in mind the industry needs and the benchmarks set in their curriculum and examination policy. Measures are identified and implemented to improve the attainment levels of program outcomes for every assessment year including interventions in curriculum, pedagogical initiatives, assessments, improvements in examination systems etc.

At the module level, on the completion of each semester evaluation is made compulsory for all papers in the programme. Each assessment component in the course outline lays down the respective module learning outcomes. Following these guidelines, internal assessments are decided and end-term question papers are set in conformity with the framework of assessment as mentioned in the course outline. The attainment of learning outcomes is tested against student performance. Attainment or Gap (if any) is documented in the review document to enhance the attainment of learning outcomes in the next session. The assessment tools are more contemporary, for example MCQ tests, simulation exercises, etc. have been incorporated.

Institute emphasizes on innovative means for the examination system which is the need for the employability of students in present time. The recall of factual knowledge, though essential to any examination, is only one of several major abilities to be demonstrated by the graduates. The assessment processes also test higher level skills viz. ability to apply knowledge, solve complex problems, analyze, synthesize and design. Further, professional skills like the ability to communicate, work in teams, lifelong learning have become important elements for the employability of the graduates. Examinations also give appropriate weightage to the assessment of these higher-level skills and professional competencies.

Professional skills which are generic skills have emerged as an important attributes for a management graduates. Institute also value such abilities more than the disciplinary knowledge, evaluate and test students' skills in a consistent manner. Like:

- (1) Communication,
- (2) Teamwork,
- (3) Understanding ethics and professionalism,
- (4) Understanding global and societal contexts,
- (5) Knowledge of contemporary issues.

IMRT Follows AICTE Manuals regarding Examination Reforms which is available on AICTE Website ([www.aicte-india.org](http://www.aicte-india.org))